

<b>Kentucky Minimum High School Graduation Requirements</b>	
<b>Current Requirements</b>	<b>Possible Proposed Requirements For Discussion and Feedback</b>
<p><b>Language Arts</b> 4 credits (English I, II, III, IV)</p>	<p><b>Language Arts</b> Four (4) credits to include the content strands of reading, writing, speaking, listening, observing, inquiry, and using technology as a communication tool. Language arts shall be taken each year of high school.</p>
<p><b>Social Studies</b> 3 credits (to incorporate U.S. History, Economics, Government, World Geography, and World Civilization)</p>	<p><b>Social Studies</b> Three (3) credits to include the content strands of historical perspective, geography, economics, government and civics, and culture and society.</p>
<p><b>Mathematics</b> 3 credits (including Algebra I, Geometry, and one elective)</p>	<p><b>Mathematics</b> Three (3) credits to include the content strands of number and computation, geometry and measurement, probability and statistics, and algebraic ideas and including the following minimum requirements:</p> <ol style="list-style-type: none"> <li>1. One mathematics course taken each year of high school to ensure readiness for postsecondary education or the workforce based on the student's Individual Graduation Plan.</li> <li>2. Required courses shall include Algebra I, Geometry, Algebra II, or a course of equal rigor.</li> <li>3. The minimum course for credit shall be Algebra I.</li> </ol>
<p><b>Science</b> 3 credits (including life science, physical science, and earth space science)</p>	<p><b>Science</b> Three (3) credits that shall incorporate lab-based scientific investigation experiences and include the content strands of biological science, physical science, earth and space science, and unifying concepts.</p>
<p><b>Health</b> ½ credit</p>	<p><b>Health</b> One-half (1/2) credit to include the content strands of individual well-being, consumer decision, personal wellness, mental wellness, and community services.</p>

<b>Physical Education</b> ½ credit	<b>Physical Education</b> One-half (1/2) credit to include the content strands of personal wellness, psychomotor, and lifetime activity.
<b>History and Appreciation of Visual and Performing Arts</b> (or another arts course which incorporates this content) 1 credit	<b>History and Appreciation of Visual and Performing Arts</b> One (1) credit to include the content strands of arts, dance, music, theatre, and visual arts (or another arts course which incorporates this content) or a standards-based specialized course based on the student's Individual Graduation Plan.
<b>Electives</b> 7 credits	<b>Academic and career interest standards based learning experiences</b> Seven (7) credits including four (4) standards-based learning experiences in an academic or career interest based on the student's Individual Graduation Plan.
<b>World Language</b> No current minimum requirement for high school graduation	<b>World Language</b> Demonstrated proficiency in understanding and communicating in a second language
<b>Technology</b> No current minimum requirement for high school graduation	<b>Technology</b> Demonstrated performance-based proficiency in technology
<b>Total Credits: 22</b>	<b>Total Credits: 22</b>
<b>Additional Changes:</b> <ul style="list-style-type: none"> <li>▪ More detail about the district and school responsibility and content of Individual Graduation Plans.</li> <li>▪ Effectiveness and results of Individual Graduation Plan process factors into the Accountability Index.</li> <li>▪ Defines Standards-based Carnegie unit of credit as consisting of 120 hours of instructional time in one subject.</li> <li>▪ Allows for credits to also be awarded as standards-based performance-based credit and criteria for such.</li> <li>▪ Further outlines high school credits awarded to students while in middle school.</li> </ul>	